



Metric No. 1.4.1

FEEDBACK ANALYSIS REPORT ON CURRICULUM (A.Y. 2020-21 to A.Y. 2022-23)





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#### FEEDBACK ANALYSIS REPORT ON CURRICULUM (A.Y.2022-23.)

# 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer and alumni. Feedback about curriculum is collected from B.Pharm students, teachers, employers and alumni. Curriculum feedback & feedback on facilities are taken once in the year. The parameters / questionnaires in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents , the percent satisfaction and average score of each parameter/ questionnaires is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing & communicating suggestions with respect to revising of curriculum of the affiliating Savitribai Phule Pune University (SPPU,) Pune as well as also helps in conducting co-curricular and extra curricular activities for overall development and employability of the students. Based on the suggestions and feedback, various activities are planned or upgraded to meet the excellence.

#### Questionnaire for feedback on Curriculum

#### **Questions:**

| Question1   | The allocation of the credits to the course is appropriate in relation to the |
|-------------|---|
|             | level of course work  |
| Question.2  | The depth of the course content is adequate and in relation to the expected   |
|             | Course Outcomes (COs)   |
| Question.3  | The curriculum has good balance between theory, practical as well as          |
|             | practical courses gives you an effective hands-on experience.                 |
| Question 4  | How do you qualify the relevance of syllabus of each course to the recent     |
|             | trends and developments   |
| Question 5  | Curriculum is reviewed and updated regularly                                  |
| Question 6  | Evaluation process on curriculum  |
| Question 7  | Includes project/dissertation/in-plant training/field visit for real-life     |
|             | experiential learning   |
| Question 8  | Rate whether the syllabus is further useful to meet the job requirements.     |
| Question 9  | The syllabus enabled me to improve my ability to formulate, analyze and       |
|             | solve problems.   |
| Question 10 | Syllabus inculcated necessary ethical values and concern for the society      |





## Feedback on Curriculum (A.Y. 2022-23)

### COLLECTED RESPONSE SHEET

| Type of     | Question-1 | Question-2 | Question-3 | Question-4 | Question-5 | Question-6 | Question-7 | Question-8 | Question-9 | Question-10 |
|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| Stakeholder |            |            |            |            |            |            |            |            |            |             |
| giving      |            |            |            |            |            |            |            |            |            |             |
| response    |            |            |            |            |            |            |            |            |            |             |
| Student     | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student     | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student     | 5          | 5          | 4          | 5          | 4          | 5          | 5          | 3          | 5          | 4           |
| Student     | 5          | 5          | 5          | 5          | 5          | 4          | 4          | 5          | 5          | 5           |
| Student     | 5          | 4          | 5          | 5          | 5          | 5          | 4          | 4          | 5          | 5           |
| Student     | 5          | 4          | 4          | 5          | 5          | 5          | 4          | 5          | 5          | 5           |
| Student     | 5          | 5          | 5          | 4          | 5          | 4          | 5          | 5          | 3          | 5           |
| Student     | 4          | 5          | 5          | 4          | 5          | 4          | 5          | 5          | 4          | 5           |
| Student     | 5          | 5          | 4          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student     | 4          | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 4          | 5           |
| Student     | 5          | 5          | 4          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student     | 5          | 4          | 5          | 5          | 4          | 5          | 4          | 5          | 5          | 4           |
| Student     | 5          | 4          | 5          | 4          | 5          | 5          | 5          | 5          | 4          | 5           |
| Student     | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4           |
| Student     | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 5           |
| Student     | 5          | 4          | 5          | 4          | 5          | 4          | 4          | 5          | 4          | 5           |
| Student     | 5          | 4          | 5          | 4          | 5          | 4          | 4          | 5          | 4          | 4           |
| Student     | 5          | 5          | 5          | 4          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student     | 5          | 4          | 5          | 5          | 5          | 4          | 5          | 5          | 5          | 5           |
| Student     | 5          | 4          | 5          | 5          | 4          | 4          | 5          | 5          | 5          | 5           |
| Student     | 5          | 5          | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 5           |
| Student     | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4           |
| Student     | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 5          | 5           |
| Student     | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 5          | 5          | 5           |
| Student     | 5          | 4          | 5          | 4          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student     | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4           |
| Alumni      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Alumni      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Teacher     | 5          | 5          | 4          | 4          | 4          | 5          | 5          | 4          | 4          | 4           |
| Teacher     | 4          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| 1 cucifer   |            |            | -          | 1 -        | 1 -        | 1 -        | 1 -        | 1 -        | 1 -        | l           |

**Interpretation :** 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

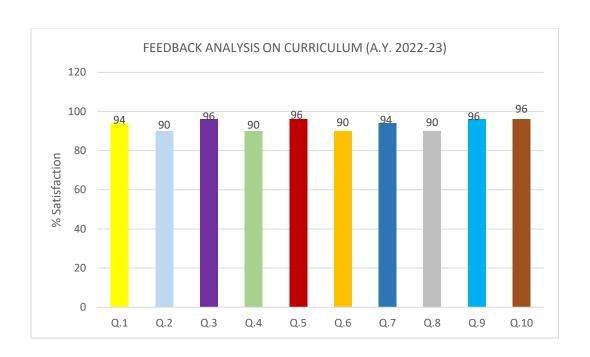




### Feedback on Curriculum (A.Y. 2022-23)

### FEEDBACK ANALYSIS

|                   | Question-1 | Question-2 | Question-3 | Question-4 | Question-5 | Question-6 | Question-7 | Question-8 | Question-9 | Question-10 |
|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| Total             | 142        | 136        | 144        | 136        | 145        | 137        | 143        | 137        | 146        | 144         |
| Average           | 4.7        | 4.5        | 4.8        | 4.5        | 4.8        | 4.5        | 4.7        | 4.5        | 4.8        | 4.8         |
| %<br>Satisfaction | 94         | 90         | 96         | 90         | 96         | 90         | 94         | 90         | 96         | 96          |











#### FEEDBACK ANALYSIS REPORT ON CURRICULUM (A.Y.2021-22.)

# 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer and alumni. Feedback about curriculum is collected from B.Pharm students, teachers, employers and alumni. Curriculum feedback & feedback on facilities are taken once in the year. The parameters / questionnaires in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents, the percent satisfaction and average score of each parameter/ questionnaires is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing & communicating suggestions with respect to revising of curriculum of the affiliating Savitribai Phule Pune University (SPPU,) Pune as well as also helps in conducting co-curricular and extra curricular activities for overall development and employability of the students. Based on the suggestions and feedback, various activities are planned or upgraded to meet the excellence.

#### Questionnaire for feedback on Curriculum

#### **Questions:**

| Question1   | The allocation of the credits to the course is appropriate in relation to the  |
|-------------|--|
| (           | level of course work   |
| Question.2  | The depth of the course content is adequate and in relation to the expected  |
|             | Course Outcomes (COs)  |
| Question.3  | The curriculum has good balance between theory, practical as well as practical courses gives you an effective hands-on experience. |
| Question 4  | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  |
| Question 5  | Curriculum is reviewed and updated regularly   |
| Question 6  | Evaluation process on curriculum   |
| Question 7  | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    |
| Question 8  | Rate whether the syllabus is further useful to meet the job requirements.  |
| Question 9  | The syllabus enabled me to improve my ability to formulate, analyze and  |
|             | solve problems.  |
| Question 10 | Syllabus inculcated necessary ethical values and concern for the society   |





## Feedback on Curriculum (A.Y. 2021-22)

### COLLECTED RESPONSE SHEET

| Type of<br>Stakeholder<br>giving<br>response | Question-1 | Question-2 | Question-3 | Question-4 | Question-5 | Question-6 | Question-7 | Question-8 | Question-9 | Question-10 |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 5          | 4          | 5          | 4          | 4          | 5          | 5          | 4          | 5          | 4           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 3          | 5          | 5          | 5           |
| Student                                      | 5          | 5          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 3           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 5          | 4          | 5          | 5          | 5          | 4          | 4          | 5          | 5          | 4           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Student                                      | 4          | 4          | 5          | 5          | 4          | 4          | 5          | 5          | 4          | 4           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Student                                      | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                                      | 4          | 4          | 2          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Student                                      | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 4           |
| Student                                      | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 5          | 4          | 5           |
| Student                                      | 5          | 4          | 4          | 5          | 5          | 5          | 4          | 5          | 4          | 4           |
| Alumni                                       | 5          | 5          | 5          | 5          | 5          | 5          | 3          | 5          | 5          | 5           |
| Alumni                                       | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Alumni                                       | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Alumni                                       | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Teacher                                      | 5          | 4          | 5          | 4          | 5          | 5          | 5          | 5          | 5          | 5           |
| Teacher                                      | 5          | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 5          | 5           |
| Employer                                     | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |

**Interpretation :** 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

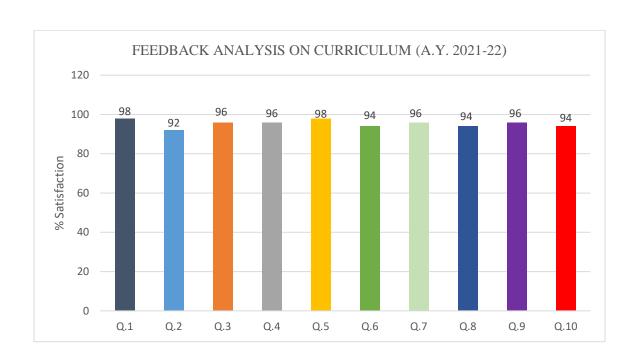


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Sciences & Research Centre,
Kharadi, Pune-411014.

### Feedback on Curriculum (A.Y. 2021-22)

### FEEDBACK ANALYSIS

|                   | Question-1 | Question-2 | Question-3 | Question-4 | Question-5 | Question-6 | Question-7 | Question-8 | Question-9 | Question-10 |
|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| Total             | 148        | 140        | 145        | 144        | 147        | 143        | 144        | 143        | 144        | 141         |
| Average           | 4.9        | 4.6        | 4.8        | 4.8        | 4.9        | 4.7        | 4.8        | 4.7        | 4.8        | 4.7         |
| %<br>Satisfaction | 98         | 92         | 96         | 96         | 98         | 94         | 96         | 94         | 96         | 94          |











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#### FEEDBACK ANALYSIS REPORT ON CURRICULUM (A.Y.2020-21.)

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Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer and alumni. Feedback about curriculum is collected from B.Pharm students, teachers, employers and alumni. Curriculum feedback & feedback on facilities are taken once in the year. The parameters / questionnaires in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents, the percent satisfaction and average score of each parameter/ questionnaires is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing & communicating suggestions with respect to revising of curriculum of the affiliating Savitribai Phule Pune University (SPPU,) Pune as well as also helps in conducting co-curricular and extra curricular activities for overall development and employability of the students. Based on the suggestions and feedback, various activities are planned or upgraded to meet the excellence.

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#### **Questions:**

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|-------------|--|
|             | level of course work   |
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| Question 4  | How do you qualify the relevance of syllabus of each course to the recent trends and developments                                  |
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| Question 7  | Includes project/dissertation/in-plant training/field visit for real-life experiential learning                                    |
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| Question 9  | The syllabus enabled me to improve my ability to formulate, analyze and solve problems.  |
| Question 10 | Syllabus inculcated necessary ethical values and concern for the society   |





## Feedback on Curriculum (A.Y. 2020-21)

### COLLECTED RESPONSE SHEET

| Type of<br>Stakeholder | Question-1 | Question-2 | Question-3 | Question-4 | Question-5 | Question-6 | Question-7 | Question-8 | Question-9 | Question-10 |
|------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| giving                 |            |            |            |            |            |            |            |            |            |             |
| response               |            |            |            |            |            |            |            |            |            |             |
| Student                | 5          | 5          | 5          | 4          | 4          | 5          | 5          | 5          | 5          | 5           |
| Student                | 5          | 5          | 5          | 4          | 4          | 5          | 5          | 5          | 5          | 5           |
| Student                | 5          | 5          | 4          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                | 5          | 4          | 5          | 4          | 5          | 5          | 5          | 5          | 5          | 5           |
| Student                | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 5          | 5          | 4           |
| Student                | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 4          | 4           |
| Student                | 5          | 5          | 4          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Student                | 5          | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 4          | 5           |
| Student                | 5          | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 4          | 5           |
| Student                | 5          | 4          | 5          | 5          | 5          | 4          | 5          | 5          | 5          | 4           |
| Student                | 5          | 5          | 4          | 4          | 5          | 5          | 4          | 4          | 5          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 5           |
| Student                | 5          | 4          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 4          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5          | 4          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5           |
| Student                | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 4          | 5          | 5           |
| Student                | 5          | 4          | 5          | 5          | 4          | 4          | 5          | 5          | 5          | 4           |
| Student                | 5          | 4          | 3          | 5          | 4          | 5          | 3          | 5          | 4          | 5           |
| Alumni                 | 5          | 4          | 5          | 4          | 5          | 4          | 5          | 5          | 5          | 4           |
| Alumni                 | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 5          | 5          | 4           |
| Alumni                 | 4          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |
| Alumni                 | 5          | 5          | 4          | 5          | 5          | 4          | 5          | 5          | 4          | 5           |
| Teacher                | 5          | 4          | 5          | 5          | 4          | 5          | 4          | 5          | 5          | 5           |
| Teacher                | 4          | 5          | 4          | 4          | 5          | 5          | 5          | 5          | 5          | 5           |
| Employer               | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5          | 5           |

**Interpretation :**1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

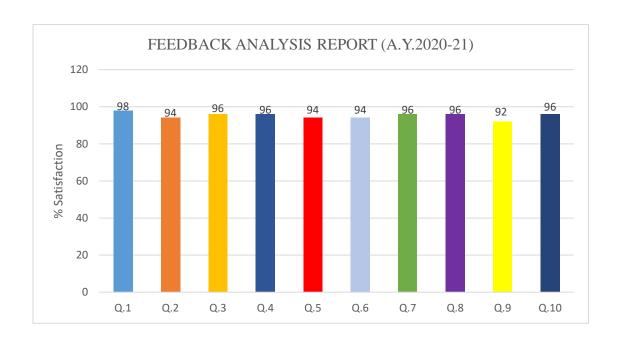


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### Feedback on Curriculum (A.Y. 2020-21)

### FEEDBACK ANALYSIS

|                   | Question-1 | Question-2 | Question-3 | Question-4 | Question-5 | Question-6 | Question-7 | Question-8 | Question-9 | Question-10 |
|-------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| Total             | 148        | 141        | 144        | 144        | 143        | 141        | 144        | 144        | 140        | 144         |
| Average           | 4.9        | 4.7        | 4.8        | 4.8        | 4.7        | 4.7        | 4.8        | 4.8        | 4.6        | 4.8         |
| %<br>Satisfaction | 98         | 94         | 96         | 96         | 94         | 94         | 96         | 96         | 92         | 96          |











Metric No. 1.4.1

FEEDBACK ANALYSIS REPORTS ON FACILITIES (A.Y. 2020-21 to A.Y. 2022-23)





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#### FEEDBACK ANALYSIS REPORT ON FACILITIES (A.Y.2022-23)

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer, alumni, Parent etc.. Feedback about facilities are collected from students, teachers, employers, alumni and parent. Feedback on facilities are taken once in the year. The parameters in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents, the percent satisfaction and average score of each parameter is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing suggestions with respect development of facilities. Based on the suggestions and feedback, college plans for more facility development for student and staff.

#### Questionnaire for feedback on Facilities

#### Parameter:

| P.1  | Class rooms                      |
|------|----------------------------------|
| P.2  | Laboratories                     |
| P.3  | Library                          |
| P.4  | Computer and language laboratory |
| P.5  | Internet(speed & quality)        |
| P.6  | Staff room                       |
| P.7  | Student common room              |
| P.8  | First aid cum stick room         |
| P.9  | Drinking water                   |
| P.10 | Washrooms                        |
| P.11 | Cleanliness                      |
| P.12 | Sports & Gym                     |
| P.13 | Parking                          |
| P.14 | Canteen                          |
| P.15 | Security                         |



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## FEEDBACK ANALYSIS REPORT ON FACILITIES (A.Y.2022-23) COLLECTED RESPONSE SHEET

| Type of             | P-1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 | P13 | P14 | P15 |
|---------------------|-----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|
| Stakeholder         |     |    |    |    |    |    |    |    |    |     |     |     |     |     |     |
| giving              |     |    |    |    |    |    |    |    |    |     |     |     |     |     |     |
| response<br>Student | _   | _  | ~  |    | _  | _  |    | _  | _  | ~   | ~   | ~   | _   | ~   | ~   |
|                     | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 4   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 4   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 4   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Student             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Alumni              | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Alumni              | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Alumni              | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Faculty             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Faculty             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Faculty             | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Employer            | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Parent              | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |
| Parent              | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 4   | 5   |
| Parent              | 5   | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |

Interpretation: 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

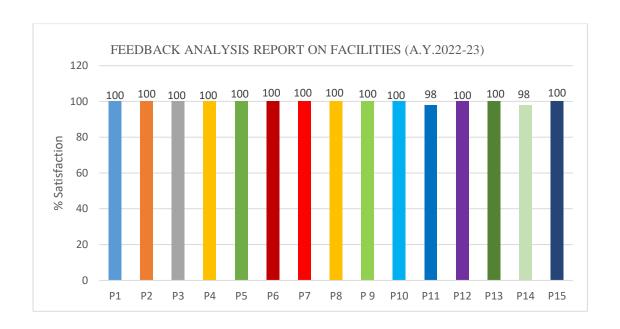


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Pune District Education Association's
Sharikanao Ursal Collego of Pramaceutica
Sciences & Research Centre,
Kharadi, Pune-411014.

### Feedback on Facilities (A.Y. 2022-23)

#### FEEDBACK ANALYSIS

|                   | P-1 | P-2 | P-3 | P-4 | P-5 | P-6 | P-7 | P-8 | P-9 | P-10 | P-11 | P-12 | P-13 | P-14 | P-15 |
|-------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Total             | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150 | 150  | 149  | 150  | 150  | 147  | 150  |
| Average           | 5   | 5   | 5   | 5   | 5   | 5   | 5   | 5   | 5   | 5    | 4.9  | 5    | 5    | 4.9  | 5    |
| %<br>Satisfaction | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100  | 98   | 100  | 100  | 98   | 100  |











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#### FEEDBACK ANALYSIS REPORT ON FACILITIES (A.Y.2021-22)

# 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer, alumni, Parent etc.. Feedback about facilities are collected from students, teachers, employers, alumni and parent. Feedback on facilities are taken once in the year. The parameters in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents, the percent satisfaction and average score of each parameter is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing suggestions with respect development of facilities. Based on the suggestions and feedback, college plans for more facility development for student and staff.

#### Questionnaire for feedback on Facilities

#### Parameter:

| - D.4 |                                  |
|-------|----------------------------------|
| P.1   | Class rooms                      |
| P.2   | Laboratories                     |
| P.3   | Library                          |
| P.4   | Computer and language laboratory |
| P.5   | Internet(speed & quality)        |
| P.6   | Staff room                       |
| P.7   | Student common room              |
| P.8   | First aid cum stick room         |
| P.9   | Drinking water                   |
| P.10  | Washrooms                        |
| P.11  | Cleanliness                      |
| P.12  | Sports & Gym                     |
| P.13  | Parking                          |
| P.14  | Canteen                          |
| P.15  | Security                         |





### Feedback on Facilities (A.Y. 2021-22)

### COLLECTED RESPONSE SHEET

| Type of     | P-1 | P2 | P3     | P4   | P5 | P6 | P7 | P8 | P9    | P10 | P11         | P12 | P13 | P14 | P15 |
|-------------|-----|----|--------|------|----|----|----|----|-------|-----|-------------|-----|-----|-----|-----|
| Stakeholder |     |    |        |      |    |    |    |    |       |     |             |     |     |     |     |
| giving      |     |    |        |      |    |    |    |    |       |     |             |     |     |     |     |
| response    |     |    |        |      |    |    |    |    |       |     |             |     |     |     |     |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 4   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 4   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 4   | 5   | 4   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 4           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 4  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 4  | 5  | 5  | 5  | 5     | 5   | 5           | 4   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 4  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 4   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 4   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 4   | 5   | 4   |
| Student     | 5   | 5  | 5      | 5    | 4  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 4   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Student     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 4   | 5   |
| Alumni      | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 4           | 5   | 5   | 5   | 5   |
| Alumni      | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Alumni      | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 4           | 5   | 5   | 5   | 4   |
| Parent      | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 4   |
| Parent      | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 4   | 4           | 5   | 5   | 5   | 5   |
| Parent      | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Faculty     | 5   | 5  | 5      | 5    | 5  | 4  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Faculty     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Faculty     | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 4     | 5   | 5           | 5   | 5   | 5   | 5   |
| Employer    | 5   | 5  | 5      | 5    | 5  | 5  | 5  | 5  | 5     | 5   | 5           | 5   | 5   | 5   | 5   |
| Intown      | _   |    | Door 2 | Avor |    |    |    |    | y Coo | _   | y a all ant | _   |     |     |     |

Interpretation: 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent

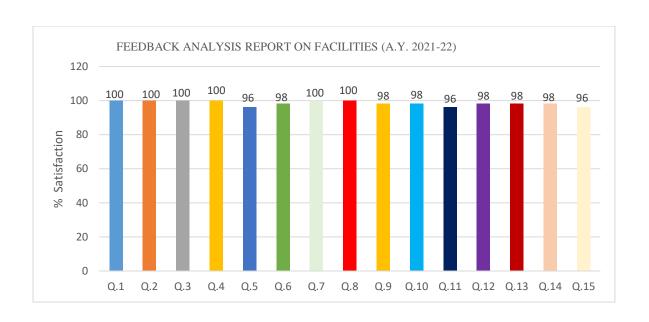




### Feedback on Facilities (A.Y. 2021-22)

#### FEEDBACK ANALYSIS

|                | P-1 | P-2 | P-3 | P-4 | P-5 | P-6 | P-7 | P-8 | P-9 | P-10 | P-11 | P-12 | P-13 | P-14 | P-15 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Total          | 150 | 150 | 150 | 150 | 146 | 149 | 150 | 150 | 149 | 149  | 146  | 148  | 148  | 147  | 144  |
| Average        | 5   | 5   | 5   | 5   | 4.8 | 4.9 | 5   | 5   | 4.9 | 4.9  | 4.8  | 4.9  | 4.9  | 4.9  | 4.8  |
| % Satisfaction | 100 | 100 | 100 | 100 | 96  | 98  | 100 | 100 | 98  | 98   | 96   | 98   | 98   | 98   | 96   |





PRINCIPAL
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Khoradi, Pune-411014.





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#### FEEDBACK ANALYSIS REPORT ON FACILITIES (A.Y.2020-21)

# 1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from stakeholders such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback system in the institute is well structured and is collected from various stakeholders including student, teacher, employer, alumni, Parent etc.. Feedback about facilities are collected from students, teachers, employers, alumni and parent. Feedback on facilities are taken once in the year. The parameters in feedback are evaluated on a scale of 1-5. Considering the feedbacks received from respondents, the percent satisfaction and average score of each parameter is calculated. Suggestions from the stakeholders are considered and accordingly actions are taken by college to rectify the same. The feedbacks collected helps in providing suggestions with respect development of facilities. Based on the suggestions and feedback, college plans for more facility development for student and staff.

#### **Questionnaire for feedback on Facilities**

#### **Parameter:**

| P.1  | Class rooms                      |
|------|----------------------------------|
| P.2  | Laboratories                     |
| P.3  | Library                          |
| P.4  | Computer and language laboratory |
| P.5  | Internet(speed & quality)        |
| P.6  | Staff room                       |
| P.7  | Student common room              |
| P.8  | First aid cum stick room         |
| P.9  | Drinking water                   |
| P.10 | Washrooms                        |
| P.11 | Cleanliness                      |
| P.12 | Sports & Gym                     |
| P.13 | Parking                          |
| P.14 | Canteen                          |
| P.15 | Security                         |





### Feedback on Facilities (A.Y. 2020-21)

### COLLECTED RESPONSE SHEET

| response Student | 5<br>5<br>5<br>5<br>5<br>5<br>5 | 5<br>5<br>5<br>5<br>5<br>5 | 5<br>5<br>5<br>5<br>5 | 5<br>5<br>5<br>5 | 5<br>5<br>5 | 5 | 5 | 5 | 5 |   |     |   |   |   |   |
|--|---------------------------------|----------------------------|-----------------------|------------------|-------------|---|---|---|---|---|-----|---|---|---|---|
| Student  | 5<br>5<br>5<br>5<br>5<br>5      | 5<br>5<br>5<br>5           | 5<br>5<br>5           | 5                |             | 5 |   | _ | ) | 5 | 5   | 5 | 5 | 5 | 5 |
| Student  | 5<br>5<br>5<br>5                | 5<br>5<br>5                | 5                     |                  | 5           |   | 5 | 5 | 5 | 5 | 5   | 4 | 5 | 5 | 5 |
| Student  | 5<br>5<br>5<br>5                | 5                          | 5                     | 5                | 1           | 5 | 5 | 5 | 5 | 4 | 5   | 5 | 5 | 4 | 5 |
| Student  | 5<br>5<br>5                     | 5                          | 1                     |                  | 4           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student Student Student Student Student Student Student Student Student  | 5<br>5                          |                            |                       | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student Student Student Student Student Student Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student Student Student Student Student Student  |                                 |                            | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 4 |
| Student Student Student Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student Student Student  |                                 | 5                          | 5                     | 5                | 5           | 5 | 4 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student<br>Student   | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 4 | 5 | 5 | 5 |
|  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
|  | 5                               | 5                          | 5                     | 5                | 4           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 4   | 5 | 5 | 5 | 5 |
| Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 4 | 5 | 5 | 5 |
| Student  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Student  | 5                               | 5                          | 5                     | 5                | 4           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 4 |
| Alumni   | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 4 | 5 | 5   | 5 | 5 | 5 | 5 |
| Alumni   | 5                               | 5                          | 5                     | 5                | 4           | 5 | 5 | 5 | 5 | 5 | 5   | 4 | 5 | 5 | 5 |
| Alumni   | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Parent   | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 4 | 5 | 5 | 5 |
| Parent   | 5                               | 5                          | 5                     | 5                | 4           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 4 | 5 |
| Parent   | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Faculty  | 5                               | 5                          | 5                     | 5                | 5           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Faculty  | 5                               | 5                          | 5                     | 5                | 4           | 5 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Faculty  | 5                               | 5                          | 5                     | 5                | 5           | 4 | 5 | 5 | 5 | 5 | 5   | 5 | 5 | 5 | 5 |
| Employer   | 3                               |                            |                       |                  |             |   |   |   |   | _ | . – |   |   | _ |   |

**Interpretation:** 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent



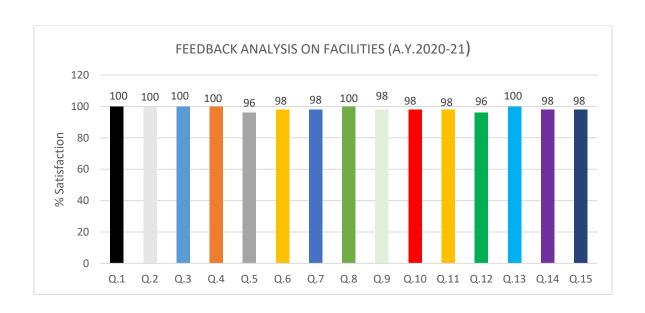
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Pune District Education Association's
Shankarrao Usal College of Pharmaceutical
Sciences & Research Centre,
Kharadi, Pune-411814.

### Feedback on Facilities (A.Y. 2020-21)

#### FEEDBACK ANALYSIS

|                | P-1 | P-2 | P-3 | P-4 | P-5 | P-6 | P-7 | P-8 | P-9 | P-10 | P-11 | P-12 | P-13 | P-14 | P-15 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| Total          | 150 | 150 | 150 | 150 | 144 | 149 | 149 | 150 | 149 | 149  | 149  | 145  | 150  | 148  | 148  |
| Average        | 5   | 5   | 5   | 5   | 4.8 | 4.9 | 4.9 | 5   | 4.9 | 4.9  | 4.9  | 4.8  | 5    | 4.9  | 4.9  |
| % Satisfaction | 100 | 100 | 100 | 100 | 96  | 98  | 98  | 100 | 98  | 98   | 98   | 96   | 100  | 98   | 98   |





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Khoradi, Pune-411014.





Metric No. 1.4.1

ACTION TAKEN REPORTS ON FEEDBACK RECEIVED ON CURRICULUM (A.Y. 2020-21 to A.Y. 2022-23)



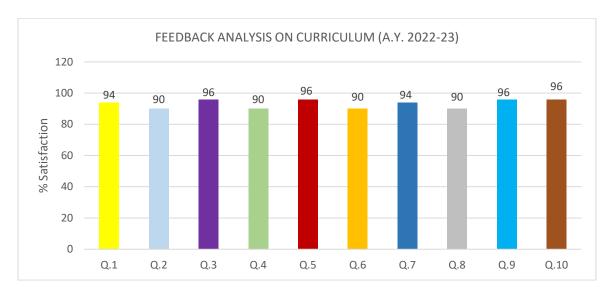
#### **Pune District Education Association's**

## Shankarrao Ursal College of Pharmaceutical Sciences and Research Centre, Kharadi, Pune-14.



#### ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM (A.Y.2022-23.)

1) The feedback obtained from students, Alumni, Teacher and Employer were analyzed and the results obtained were graphically presented as follows:



- 2) Faculty was encouraged to use innovation in modes of content delivery. Information on different ICT tools and teaching apps were provided to faculties. Incorporation and mapping of Blooms Taxonomy with course outcomes and their attainment with program outcomes was practiced.
- 3) Principal Sir has instructed all faculties to explain course content to students in relevance with the recent trends and developments that are happing in the industry.
- 4) Principal Sir instructed all faculty members to assess students both in theory & practical examinations by following strictly SPPU evaluation guidelines and by keeping transparency during the evaluation procedure.
- 5) Principal Sir instructed the faculty members to address the syllabus points in the way to improve employability.
- 6) College Training & Placement Cell has organized training program & interviews of MD India Company, Pune and Wellness Forever Chemist, Lifestyle Store Chain for Final Year B. Pharm Students and the students were selected by both organizations based on student's performance.
- 7) Digital boards for effective teaching had been installed in the classrooms.
- 8) MOU has been signed with Let's Speak Institute, Pune for conducting Add-on course on soft skills development especially for F.Y.B.Pharm students and same Add on course was conducted during A.Y. 2022-23.
- 9) College has purchased sophisticated analytical instruments like UV Spectrophotometer, FTIR, HPLC etc during A.Y. 2022-23 for the purpose of research.
- 10) Industrial visit was organized for Final Year B. Pharm students of the college to Medispray Laboratories, MIDC, Satara on 29<sup>th</sup> May 2023.



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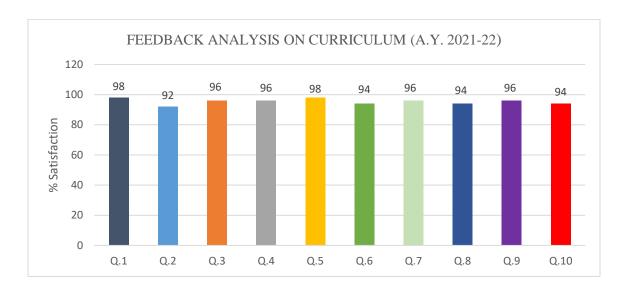




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#### ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM (A.Y.2021-22.)

1) The feedback obtained from students, Alumni, Teacher and Employer were analyzed and the results obtained were graphically presented as follows:



- 2) Faculty was encouraged to use innovation in modes of content delivery. Information on different ICT tools and teaching apps were provided to faculties. Incorporation and mapping of Blooms Taxonomy with course outcomes and their attainment with program outcomes was practiced.
- 3) Principal Sir instructed all faculty members to assess students both in theory & practical examinations by following strictly SPPU evaluation guidelines and by keeping transparency during the evaluation procedure.
- 4) Principal Sir instructed the faculty members to address the syllabus points in the way to improve employability.
- 5) Syllabus of UG programs encompasses several cross-cutting issues like ethics and concern for society. Frequently programs like NPW celebration , Pharmacist day celebration arranged by the college to creates awareness with respect to these cross cutting issues.
- 6) Virtual industrial visit was organized by college on 13<sup>th</sup> May 2022 for Final Year B.Pharm students in association with Associated Capsules Group (ACG Group) Mumbai.
- 7) College Training & Placement Cell has organized campus interview of Emcure Pharmaceuticals, Pune in the college on 05/04/2022 for Final Year B.Pharm students.
- 8) MOU has been signed with Let's Speak Institute, Pune for conducting Add-on course on Soft skills development especially for F.Y. B. Pharm students and same Add on course was conducted during A.Y. 2021-22.





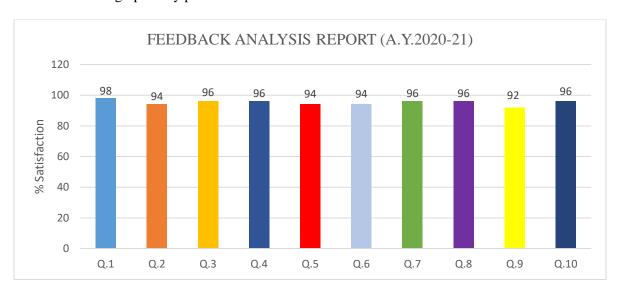




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#### ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON CURRICULUM (A.Y.2020-21)

1) The feedback obtained from students, Alumni, Teacher and Employer were analyzed and the results obtained were graphically presented as follows:



- 2) Principal Sir instructed all faculties to focus primarily on giving assignments and some problems to students in order to acquire analyzing and developing of problem solving skills related to their subjects.
- 3) Faculty was encouraged to use innovation in modes of content delivery. Information on different ICT tools and teaching apps were provided to faculties. Incorporation and mapping of Blooms Taxonomy with course outcomes and their attainment with program outcomes was practiced.
- 4) Principal Sir instructed all faculty members to assess students both in theory & practical examinations by following strictly SPPU evaluation guidelines and by keeping transparency during the evaluation procedure. The same guidelines were followed by the faculties.
- 5) During Covid Pandemic, Principal Sir instructed all faculties to use online mode like Google meet for teaching, Google Classroom for E-content delivery. Accordingly Google Classrooms were created by each faculty for E-content delivery. Also Principal Sir instructed all faculties to do more interaction with students during online teaching.
- 6) Principal Sir instructed all faculties to address current industrial aspects during teaching of the curriculum.









Metric No. 1.4.1

ACTION TAKEN REPORTS ON FEEDBACK RECEIVED ON FACILITIES (A.Y. 2020-21 to A.Y. 2022-23)

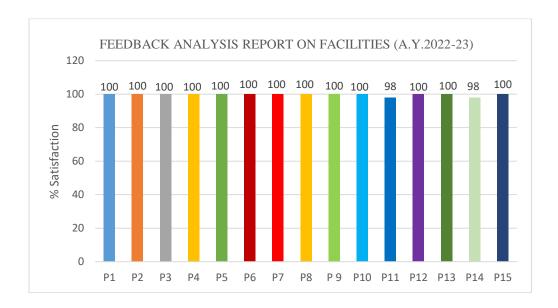




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#### ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON FACILITIES (A.Y.2022-23)

1) The feedback obtained from students, Alumni, Teacher, Parent, Employer were analyzed and the results obtained were graphically presented as follows:



- 2) Principal Sir has instructed all peons to keep cleanliness in the college.
- 3) Parking space for the student vehicles has been provided in the campus.
- 4) Highspeed Wifi facility of 200 MBPS of Microspan has been installed in the college.
- 5) Cleaning Staff has been appointed by the College and has been briefed accordingly for maintaining better cleanliness and hygiene of Wahrooms.
- 6) College has instructed Canteen contractor to provide more variety of good quality and hygiene foods.



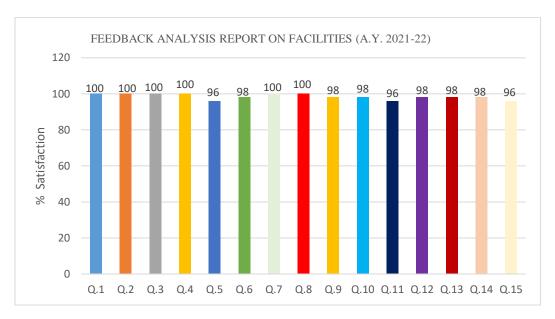
PRINCIPAL
Pune District Education Association's
Shankarrao tirsal College of Pharmaceutical
Sciences & Research Centre,
Khoradi, Pune-411014.





#### ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON FACILITIES (A.Y.2021-22)

1) The feedbacks obtained from Students, Alumni, Teacher ,Parent, Employer were analyzed and the results obtained were graphically presented as follows:



- 2) Cleaning Staff has been appointed by the College and has been briefed accordingly for maintaining better cleanliness and hygiene.
- 3) College provided high speed internet facility for both student & staff.
- 4) Security person appointed by the college for safety purpose of the students.



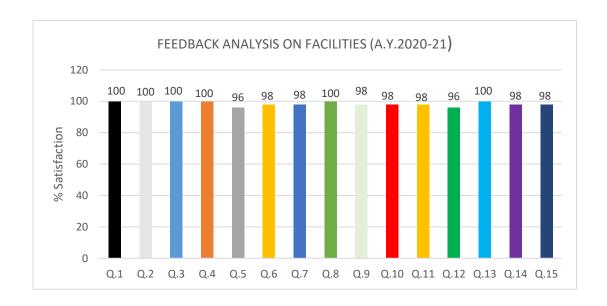
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Pune District Education Association's
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Kharadi, Pune-411014.





#### ACTION TAKEN REPORT ON FEEDBACK RECEIVED ON FACILITIES (A.Y.2020-21)

1) The feedbacks obtained from students, Alumni, Teacher, Parent, Employer were analyzed and the results obtained were graphically presented as follows:



- 2) College has provided high speed internet facility to both student & staff.
- 3) College made availability of more Sports & Gym material. Also College has developed Cricket pitch and ground for sports purpose.



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